



SHINING MOUNTAIN
WALDORF SCHOOL

2019-2020 | ANNUAL REPORT





VALUES

Love
Curiosity
Courage
Reverence
Community-Mindedness

PURPOSE

We are a community dedicated to educating children to lead and serve the world in truth, beauty and goodness.

PROMISE

Shining Mountain Waldorf School promises to families who join our community and become stewards of our school, that their children, through their education, will grow up to lead meaningful lives, serving the world in truth, beauty and goodness.

What is true education?

True education is much more than simply imparting information.

Love. Awe. Devotion. Compassion. Trust. The ability to recognize beauty; to discriminate between right and wrong; to carry out a chosen course of action. These are the qualities consciously cultivated at Shining Mountain Waldorf School from early childhood through adolescence.

Shining Mountain's well-rounded academic curriculum, enlivened by the arts, music, movement, and world languages, provides a learning environment that fosters creativity and healthy social interactions. As you explore the many facets of this rich curriculum, you will see that the experiences at Shining Mountain are about transformation – the gradual unfolding of faculties and capacities which take the individual beyond tradition and the conventions of our time.

Today's students will become tomorrow's initiators of cultural progress. We believe that a lifelong love of learning and a curiosity to ask deep questions are vital to this process. Our graduates gain clear, independent thinking, empathy, creativity, and ultimately a strength of will to propel them toward moral courage and social responsibility.



Dear Shining Mountain Community,

Our school year 2019-2020 will be strongly imprinted upon us for all time. We began fall 2019 with a vibrant community celebration of 100 years of Waldorf Education, and a ground blessing ceremony on the site of our new high school, scheduled to open fall 2022. Our entire school community gathered, including SMWS Founding Families, Alumni and Alumni parents, Faculty, Staff, current families, and our Board of Trustees, for an assembly marking the historic moment and a community circle on the Shining Meadows to bless the land we have the privilege of stewarding. It was an extraordinary experience to perform an eurythmy Hallelujah with the whole community on a gorgeous fall day—so beautiful and deeply moving.

In August 2019, I was approached by our Board of Trustees to take up an Interim School Director role. I was happy to do so after eight years working in development, admissions, and marketing for the school. My commitment to Waldorf education and the school's ongoing stability and vitality made it an easy decision to support SMWS while a long term school director was sought. I was clear this was my unanticipated, yet certain path forward. I have been honored for the opportunity to serve the school community through a most unusual time. In February 2020, I applied for the long term school director position to lend further stability and consistency of leadership to the school and school community while our new high school would be built, a capital campaign launched for our Lower School campus redevelopment, and our ten year re-accreditation process with AWSNA, ACIS and WECAN would be completed. A month later, the pandemic was upon us, and I have had what seems like years of leadership training and learning experience in the months since last March. It has been a year richly rewarding both in its challenges and in its gifts. My role as the new School Director was confirmed in early spring and I was privileged to begin as the long term administrator on May 1, 2020.

In ongoing work aligned with the strategic goals of the school, our Board of Trustees approved a dedicated budget for diversity, equity and inclusion education and training for our community. Funds were utilized this year to bring in Waldorf educator and DEI consultant, Vicki Larson of Alma Partners, to lead a two day anti-racism training during our February 2020 conference time for faculty, staff and board members. It was an inspirational and informative two days for all. As we continue forward with this important work, we will implement a full DEI audit of all areas of the school. We will also begin to engage our high school students and parent/guardian community more fully in the work.

In March, with the onset of the global pandemic, we moved our teaching and learning to a newly conceived Beyond the Classroom model. An unforeseen and unimaginable need to deliver our Waldorf curriculum in a time when teachers could not be with their students in person was met swiftly with innovation, flexibility, and an unswerving commitment to provide meaningful learning under the most unprecedented circumstances. I am deeply grateful to our Faculty, Administrative Staff, SMWS families, Governance Council, College, Executive Committee, and Board of Trustees for heartfelt partnership and strong leadership through the many months of meeting new challenges.

I look forward to the work ahead supporting the strategic priorities of our school, as well as our beloved community of Waldorf educators, students and committed families, and continuing to forge a path of innovation and excellence in the next 100 years of Waldorf Education.

In grateful service,

Mary Eaton Fairfield
School Director



May here rule

Spirit strength in Love;

May here work

Spirit Light in Goodness,

From surety of Heart

And steadfastness of Soul,

To render to the young,

For their body's strength in work,

For their soul's intensity,

For their spirit's clarity.

To this may consecrated be this place

May young hearts and minds find here

True human care,

Endowed with strength,

Devoted to the Light.

—Rudolf Steiner





Board of Trustees

Dear Shining Mountain Waldorf School Community,

The 2019/2020 school year has been one of great challenges, great resolve and great perseverance. In the face of the COVID-19 pandemic our faculty and staff have risen again and again to reimagine and deliver our wonderful education to our students. We developed and implemented new health and safety protocols. Our staff has diligently monitored the health of the community with weekly dialogues with Boulder County Public Health.

While these days of COVID-19 are a burden to the world, Shining Mountain has shown that a strong community can thrive under the greatest of challenges. I am proud of the work our community has done together. We have a strong foundation in the network of our relationships. Our faculty has ensured that our students are immersed in our purpose:

*We are a community dedicated to
educating children to lead and serve
the world in truth, beauty and
goodness.*

Truth, beauty and goodness - this is our aim and our practice regardless of the circumstances. This year has proven that what we need as people is to serve something greater than our sorrows. Something that has us get up out of our beds in the morning and boldly step into the new day. It is such an honor to be a part of this noble cause together: parents, faculty, staff, alumni, alumni parents, board of trustees and every person who supports our school through donations and/or countless volunteer hours.

In the face of the pandemic, the Board of Trustees continued working on the campus development. In the spring of 2020, we submitted our site plan to the Boulder County Planning Board. We have worked diligently with them to align the whole campus building project with the needs and aims of the wider Boulder Community. In preparation for the start of the high school construction, we have hired Anser Advisory as our owners rep and Fransen Pittman as our construction management /general contractor company, growing our team and capacity to realize our vision for a new campus.

This has been a year of continued leadership excellence. Mary Fairfield was hired as the School Director after a great year as Interim School Director. The Board of Trustees is happy to have made an internal hire for the position, believing that good governance starts with a strong internal development process for succession planning.

Our financial stability has continued in this year as well. We are happy to report a 4th consecutive year of positive net income and positive cash flow. We continued our support of faculty and staff with annual raises and COVID-19 bonuses to recognize the round the clock work our faculty and staff have provided in this time.

The Trustees have a profound and deep gratitude for our volunteer support. You do many things, seen and unseen, that make it so that this education is possible for our students. We wish to acknowledge the blessings of our highly capable, resilient and valorous faculty and staff. This year has proven that there is no bridge that they will not cross for our children. Together Shining Mountain continues to be a vibrant and loving community, a bright light in the world, providing hope and encouragement to all.

With deep gratitude,

Michael Shaun Conaway

President of the Shining Mountain Waldorf School Board of Trustees



BOARD OF TRUSTEES

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President,

Chair Campus Development Committee

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Co-Chair Development Committee

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and Support Committee

Cheryann Pleasants-Beruldsen

School Director Review

and Support Committee

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Chair Marketing Committee



The College of Shining Mountain Waldorf School

The College of Shining Mountain Waldorf School is made up of faculty and staff who help foster the mission and impulse of Waldorf education on behalf of the school. The College contributes in a practical way by assisting other leadership groups in the governance of the school through the work of chartered groups and committees, conducting research, ongoing anthroposophically-informed study, and by giving input to the Governance Council and the School Director. In 2019, the College embarked on a process of self study, striving together to enliven their pedagogical study. This allowed them to hone in on the most potent aspects of the College work. Sandra Kirschner serves as the College Chair.



COLLEGE MEMBERS

Anita Li
Anne Nadelson
Carma Feigal
Chérie Flandrick
Craig Rubens
Cristina Geck
Dorothea Altgelt
Joan Bremner
Joshua Wilson
Kim Wennesland
Marilyn Fox
Mary Beth Fifer
Mary Fairfield
Matthew Messner
Meg Gardner
Sandra Kirschner
Stacie Schaefer
Theresa Baker
Thyria Ogletree





Senior Class of 2020

The Shining Mountain Waldorf School Class of 2020 was a group of socially interested and environmentally aware activists. They attended many of the climate marches in Denver throughout the school year. One of the students, Marlow Baines, was a Global Crew Director and spokesperson for the Earth Guardians organization. Through her leadership, the senior class became more aware and involved in the work around climate change.

The class of 2020 had an increased awareness of the social inequalities apparent in our world today. They discussed, responded to, and became agents for change with the goal being to become a community with its priorities being diversity, equity and inclusivity. The senior class made a concerted effort to include all high school students in this work, bringing in speakers and leading all school discussions. They understood that these changes need to be made beyond the personal and in the community through politics and policy changes. One student, Arjun Novotny-Shandas, invited Junie Joseph who was running for Boulder City Council to speak to the students.

In March, because of COVID-19, the senior class learned to adjust to a new way of being and accepted the many adjustments that needed to be made to their way of learning. Their senior projects, senior play, senior solo and graduation ceremony evolved, and in the process, became profound and quite meaningful in their new format. They completed their senior projects and presented them online by videoing their presentations, which allowed the community to watch them at their own convenience. For the first time in the school's history, the senior play was a Radio Drama. The students in groups of five or six wrote their drama and then performed it by webinar, as they learned the importance of their voice, sound effects and the rate of speech in this type of production.

The senior solo was guided online by Nancy Jane, who has worked with our students for 20 some years. The solo week became an act of self-will, which required the students to go out into nature each day without the guides being physically present to facilitate. They were instructed online each morning about how to navigate the solo time and what to concentrate on each day.

They returned to share their experiences and to gain insight into what they had experienced throughout the solo week. The students chose various pieces of land around Boulder to do this self-reflective work.

The high school community came together, led by parent Susan Hilliard, to create gift baskets which the 11th grade students delivered to the homes of the graduates. The baskets were filled with a diploma, graduation cap, letter from their teachers, roses and food offerings. It was a wonderful heartfelt experience, whereby the community came together to make the graduation day special for all the seniors and their families.

Graduation occurred outside in the Lower School courtyard with the student and four family members led by Michael Shaun Conaway, Board President, Mary Fairfield, School Director, and Joan Bremner, High School Chair. It was an intimate experience with authentic sharings and recognition of each student and their families.

The senior class were accepted to many colleges and universities around the country and also in Europe. With all the travel restrictions surrounding COVID-19, many of the students adjusted their plans to take gap years or go to local universities instead. Many of the students are taking college freshman level classes online, and others are working until they can take classes in person at the college or university they had planned to attend. Graduates received scholarships ranging from full tuition to \$1,000 for a total of \$256,596.

We experienced their growth as they navigated their future and all while keeping hope in their hearts.

Alumni Relations

This past year has been all about community, if only from a distance. We had the good fortune to share an advent spiral together prior to 2020, but had to cancel the rest of our annual alumni events due to COVID-19, specifically the class of 2010 and 2000 reunions. From March 2020 on, we adjusted by connecting through digital platforms more effectively and with more regularity. We pivoted our alumni outreach by conducting Zoom reunions and continued interviews with SMWS alumni on the WE Talk podcast. Our monthly alumni newsletter had its second consistent year. This year also brought the opportunity to connect with Waldorf alumni on a continental level through Waldorf Alum Connect, an online networking platform for both alumni and alumni parents. Excitingly, more alumni returned to SMWS as parents, with a total of twelve students of alumni enrolled.





Class of 2020 Colleges

*Planning to attend after gap year or attending

Alexander, Bobby: *Gap Year*, **Alaska Pacific University, College of the Atlantic, Colorado Mountain College, The Evergreen State College, Humboldt State University, Northland College, Warren Wilson College, Western Colorado University*

Allen, Jaden: *Gap Year*, **Belmont University, Berklee College of Music, University of Colorado - Boulder, Humboldt State University, Lewis & Clark College, University of Michigan, New York University, Pacific Northwest College of Art*

Baines, Marlow: *Gap Year*, **Quest University – Canada*

Barron, Alanna: **University of Colorado – Boulder, Colorado State University*

Blum, Rebecca: **University of Colorado – Boulder, Colorado School of Mines, Embry – Riddle Aeronautical University – Prescott, University of Michigan, Rochester Institute of Technology, Worcester Polytechnic Institute*

Claman, Talia: *Gap year*, **University of Victoria, American University, Bard College, Bard College Berlin, Claremont McKenna College, Dartmouth College, Grinnell College, Hamilton College, Hendrix College, Macalester College, University of Miami, Reed College*

Conaway, Lola: **Leiden University in the Netherlands*

Farrell, Dylan: **Regis University, Arizona State University – Tempe, The University of Arizona, Colorado State University, Fort Lewis College, Johnson & Wales University – Denver, Northern Arizona University, University of Northern Colorado, Portland State University, Western Colorado University, Western Washington University*

Goode – Allen, Joshua: **Columbia College Chicago, Drexel University, Montana State University – Bozeman*

Hanzlik, Elijah: *Gap Year*, **University of Colorado – Boulder, Colorado State University, New York University, Seton Hall University*

Katz, Fiona: *Germany and Vienna*

Lekarczyk, Maya: **University of Oregon, Baylor University, University of California – Santa Barbara, University of California – Santa Cruz, Chapman University, College of Charleston, Gonzaga University, Oregon State University, Pennsylvania State University, University of San Francisco, Syracuse University, Western Washington University*

Manning, Isabella: **University of Colorado – Boulder, University of Michigan, Oregon State University, University of Oregon, University of Washington – Seattle, Western Washington University*

Mills, Bodhi: **University of Vermont, Michigan State University, University of New Hampshire – Durham, Oregon State University*

Morrison, Jake: *Gap Year*

Novotny – Shandas, Arjun: **University of Colorado – Boulder, University of California – Berkeley, University of California – San Diego, University of California – Santa Barbara, University of Colorado – Denver/Anschutz Medical Campus, University of Michigan, Rice University, University of Washington – Seattle, Whitman College*

Orvananos, Francisco (Gonzaga): *Gap Year*, **Quest University – Canada*

Pineda, Ethan: **Prescott College, Quest University – Canada, Warren Wilson College, Sterling College*

Wilson, Althea: **Colorado State University*





Treasurer's Letter

Summary

We are pleased to report that we continue our trajectory of excellence in financial performance. That we have done so during the unprecedented headwinds from COVID-19 is a testament to the dedication and diligence of our Board, finance committee, school operational leadership, and the generosity of our community members.

Financial Results

For the 4th consecutive year, we achieved both increases in net assets and a positive operating cash flow. Our assets grew by over \$1.3 million, primarily from gifts tied to our campus development, with our community's generosity via the Community Support Fund, other donations, and excess cash generated from operations. Our fiscal responsibility enabled us to put another \$100,000 into our operating reserves, moving inexorably closer to our goal of three months operating reserves.

Once again this year, SMWS has achieved an unqualified audit opinion on the financial statements from our independent auditor. The auditor also highlighted our strong financial controls and policies, which are the result of a continuing focus over the past few years to enhance financial controls and systems. These efforts include investing in new financial accounting software that provides tools for more effective budgeting, account tracking, and integration with other systems, as well as easier handling of enrollment contracts.

Our response to the pandemic was swift and decisive. We proactively assessed the risks and took actions that enabled us to meet the immediate challenges at the onset and to prepare for the uncertain environment heading into the next school year. SMWS took advantage of the government Paycheck Protection Program by borrowing \$606,000, which was used to maintain employment of faculty and staff. This loan is expected to be fully forgiven.

Future

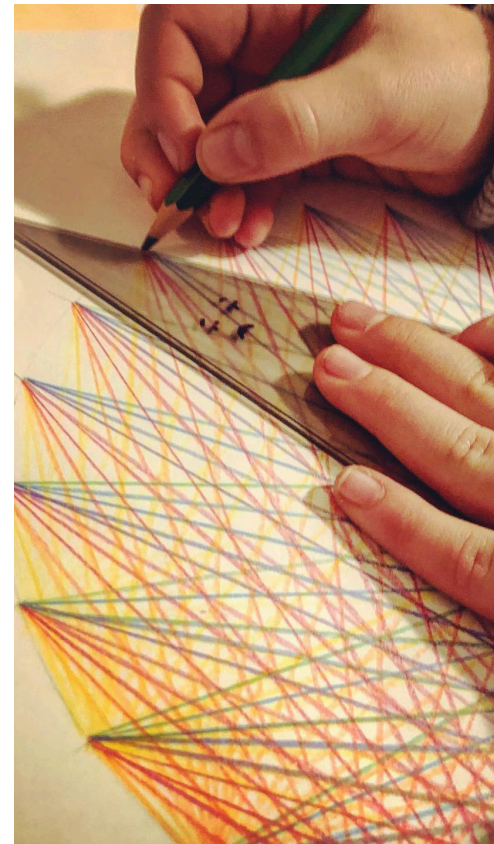
The Board's Strategic Plan focuses on securing our current financial sustainability and planning for our future financial security. We maintain and periodically assess policies regarding financial operations, investments, and debt to provide fiscal accountability. We continue to manage our assets and debt prudently to meet the strategic goals. Paramount to that end is using donor gifts and land sales to fund both the development of the new high school and the retirement of our existing debt. We have a strong project management team in place to guide the development process and ensure financial responsibility.

The Board is excited about our demonstrated ability to maintain strong financial responsibility and we look forward to continuing that performance as we build the future of our school.

Signatories

Michael Oczkowski
Treasurer

John Mahoney
Past Treasurer





STATEMENT OF ACTIVITIES

Year ended June 30, 2020

	Without Donor Restrictions	With Donor Restrictions	Total
Operating Revenue and Support			
Operating Revenue			
Tuition and fees, net of financial aid and scholarships of \$1,207,551	\$ 4,083,635	\$ -	\$ 4,083,635
Program and other income	107,688	-	107,688
Merchandise sales, net	1,215	-	1,215
Total operating revenue	4,192,538	-	4,192,538
Operating Support			
Contributions	81,492	1,975,954	2,057,446
Special event income, net	8,321	-	8,321
Net assets released from restrictions			
Satisfaction of purpose restrictions	667,502	(667,502)	-
Total operating support	757,315	1,308,452	2,065,767
Total operating revenue and support	4,949,853	1,308,452	6,258,305
Operating Expenses			
Program services	3,238,175	-	3,238,175
Supporting services			
General and administrative	1,265,876	-	1,265,876
Fundraising	126,232	-	126,232
Total operating expenses	4,630,283	-	4,630,283
Total operating revenue and support in excess of operating expenses	319,570	1,308,452	1,628,022
Other Changes			
Investment income, net	42,888	-	42,888
Loss on disposal of building and equipment	(344,529)	-	(344,529)
Total other changes	(301,641)	-	(301,641)
Change in Net Assets	1,7929	1,308,452	1,326,381
Net Assets, Beginning of Year	7,304,243	1,174,198	8,478,441
Net Assets, End of Year	\$ 7,322,172	\$ 2,482,650	\$ 9,804,822



Campus Development Committee Annual Report

Over the 2019/2020 school year the Shining Mountain Campus Development Committee (CDC) has made steady progress towards the design review for the whole campus plan, as well as approval for the building of the high school on Shining Meadows.

In February of 2020, in conjunction with our architects Sopher Sparr, we submitted our site plan for all of the school's properties. This plan includes the lower school and high school campuses, as well as site planning for the parcels Shining Mountain will be selling in Q1 2021. This plan is a very detailed document with information about new property lines, floodplain mitigation, building sites, and detailed specifications for the buildings and landscaping. We are currently going through the review process and should come to a final approved plan with the Boulder County Planning Board early 2021.

This year we also brought on two new partners in the development and building project: Anser Advisory, our Owner's Rep, helping us manage all aspects of the building process, from budgeting and planning through building and delivery of the final buildings. And Fransen Pittman, our Construction Management and General Contracting company, for planning and building phase one of the project, the high school construction. Both Anser Advisory and Fransen Pittman have decades of experience building schools and believe that building schools that provide excellent learning spaces is a critical contribution that their companies make. The CDC has great confidence in these new partners to build our new high school and future construction of the lower school and performing arts addition to the festival hall.

We are looking to start the construction of the high school in late summer 2021. Our current projected move-in date is fall semester 2022.





Advancement Letter

The beginning of the school year brought the traditional joyful events such as the Rose Ceremony, Halloween Wonder Walk, and Winter Wonderland. On a chilly December morning, we brought chai and peppermint bark to our parents, reminding them of what turned out to be a successful Colorado Gives Day Fundraiser. As March loomed with the beginning of a pandemic, the school gracefully pivoted direction with collaboration and agility.

Our Shining Mountain Waldorf Community united in crisis, inspiring each other to delve deeply into what it means to be committed to the school. A new fund was developed in March, with great response and dedication. Although daily classes moved to our remote learning, the community held steady. Parents participated in Community Cafe Zoom calls to touch in weekly. We quickly created ***The Shining Mountain Sun*** newsletter, to share more about the internal and external workings of our community, and kept communications strong.

All in all, the year 2019-2020 was a success as our resilience showed through. We reached our fundraising goals without a gala, integrated Financial Edge and Raisers Edge programs to maximize our business and development office efficiency. We added another year to the amazing history of this exceptional school.

Sincerely,

Kate Galt
Development Director

Donors

Alexander, Heide & Joe
Allman, John & Judy
Altgelt, Dorothea & Thomas
Altgelt, Sarah & Atilio Jobson
Andreas, Tamara & Kevin Wood
Astor, Brett & Elizabeth
Baca, Susan
Baker, Theresa & Dave Chappelle
Barnett, Mark & Chris
Beal, Tim & Jeanie Manchester
Bear Brothers Roofing
Beattie, Abigail & Tyler Haughness
Begemann, Annamaria
Berlingo, Craig & Jen
Berman, Josh & Sutay
Beruldsen, Megan
Beruldsen, Per & Cheryann Pleasants-Beruldsen
Birkeland, Gigi & Pete
Blassl, Kate
Blen, Kristian & Krista
Blum, Paula & Christopher
Boeder, Ellen & Jayson Gaddis
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Bremner, Joan & David
Brown, Debbie
Brown, Cassandra & Chris
Buffaloe, Jenna & Helmut Muller Sievers
Call, Karen
Cannistraro, Robert & Valerie
Carol, Alicia & Jerry Willis
Carruthers, Bryan & Caryn
Chang, Eddie & Nina Xie
Chase-Jacobsen, Mark & Jaylynn
Clark, Brian & Samantha
Clifford, Gina
Coder, Katherine
Colby Alexis, Leah
Colman, Jennifer & David Nottoli
Colorado Gives
Colwell Family Fund
Conaway, Michael Shaun & Alex Melnyk
Connaghan, Keith & Kelsey
Cullen, Chris & Kristi Clary-Cullen
Cunningham, Lynn & Greg Miller
Daniel, Mary Alice

Davolt, Karen
Davallu, Kionmars & Nelly
Dayton, Ben
de Lorimier, Robert & Elizabeth
Depaun-Matarrese, Miriam & Michael Matarrese
Devart, Nicole & Steve
Dewell, Jessica & Ryan
Dodyk, Paul & Delight
Dolbeare, Eileen & Dirk
Edel, Christen & Statbis
Engle, Sarah
FACE Vocal Band
Fairfield, Mary Eaton
Fairmont, Lorraine & Keith
Falk, Daniel & Yael
Farrell, Stephanie & Steve
Feigal, Mark & Carma
Felkley, Doug & Jean Hultkrans
Fernald, Sara
Fiascone, Mike & Anne
Fifer, Mary Beth & Walt
Flandrick, Cherie & Joe Koller
Fox, Marilyn & Stephen



Donors

Gaeta, Michael & Deanna Waldron
Galt Family Fund, Pete & Kate
Gammie, Ashley & Nathan
Gardner, Meg & Jon Ray
Geck, Cristina & Russell Michael
Genter, Cameron & Daphne Kingsley
Gilliland, Liz
Granger, Jobanna & Bob
Grobelny, Jennifer & Joseph
Gromicko, Alicia & Ben
Hackem, Katie
Hageman, Darren & Shana
Hanover, Kevin
Hanzlik, Raga
Hauser, Cindy
Heimbürger, Mikkel & Sabine
Herrington, Jennifer
Hilliard, Landon & Susan
Horn, Barbara & Jay
Horning, Genny & Andy
Hubiak, Claudia Anata
Huff, Ahyson
Ingalls, David & Dara McKinley
Irvin, Julie & Aren
Jacobsen, Jordan & Cecilia
Jamie York Press
Janet & Jerry Cronk
Janzen, Michael & Holle
Jason Fee & Rachel Lee
Johnson, Ashley & Parker
June, Nita
Karbassi, Dana & Mohammad
Kelly, Emily
Kelly, John
King, Steven & Alexandra
Kirschner, Sandra
Kocherav, LoriGrace
Koller, Joe & Cherie Flandrick
Korb, Ashawn & Mike Koenig
Kramer, Bill
Kumar, Karen & Tom
Lambert, Eileen
Lambert, Pam & Mike Mickley
Lark, Emily & Eva
Leetz, Amy & Blake Bailly
Leetz, Bruce & Judy
Li, Anita
Love, Eric & Jennifer
Lynden, Joanna B
MacKinnon, Melanie & Michael

Maboney, John & Joan Miller
Mangum, John
Manning, Rachel & Morgan
Marie, Kim
Marks, Alanna & Martin Sosinski
Mathews, Lawrence & Robin
McCabe, Thomas
Medrick, Jennifer
Medtronic Foundation
Messner, Matthew
Michael, Russell
Millar, Janet
Mills, Kate
Modica, Lisa & Jesse
Molin, Martina
Molnar, Laszlo & Emese
Monasch, Glenda & David Michael
Nadelson, Anne
Nadelson, David
Nicholson, Kathy & Aran Rice
Novotny-Shandas, Sarah & Robin Shandas
Oczkowski, Michael
Ogletree, Thyria
Packert David, & Gretchen Popp
Pajwell Foundation
Palazzari, Kari & Adam
Panian, Asber
Paradise, Will & Annika
Parker, Jennifer & Travis
Plummer, Briana & Scott
Poegmiller, Jim & Regan Bullers
Rector, Julian & Kim
Remmert, James
Remmert, Steve & Sarah
Rich, Bradley & Annett Baumgartner
Rich, Loyd & Libby
Rodgers, Cook
Rubens, Craig
Ruelas, Catherine & Kevin
Ruffin, John
Ryerson, Karen
Schaefer, Stacie
Scheer, Marc & Sara
Schulz, Caela & Eric
Schwaller, Aaron & Radha
Segal, Michelle & Todd Saliman
Sharp, David & Jeanine Goode-Allen
Shine Restaurant & Potion Bar
Skovranek, Marek & Jessica Emich
Slivinskaya, Katya

Sole, Laurel
Sperling, Veronica
Stephens, Taylor & Kristan
Stephenson, Caleb & Anna
Summerfield, Don & Christine
Sungy, Mary Beth
Sutton, Carre
Terborg, Mike & Kristin Kern
Thalberg, Deborah
The Denver Foundation
The Edwards Family
The Horan Family
The Read Fowler Family
The Rector Family
The Rizzello Family
The Woodruff Foundation
Ungerland, Heather
Ungerland, Jay & Chantal Pierrat
Universal Stone
Van Domelen, Julie
Viddal, Seth & Vikki
Von Miller, Stan
Walker, Jeremy
Welles, Charles
Wiedemann, Cynthia
Wilson, Courtney & Josh
Wyckoff Judson, Andy
Yanko, Isaac
Zeender, Jane & Ryan

Shining Mountain Waldorf School does not discriminate on the basis of race, religion, gender, gender identity, disability, familial status, sexual orientation or national or ethnic origin in its admission policy or conduct of its educational programs.

All information and financial records included in this Annual Report are for the fiscal year July 1, 2019 through June 30, 2020. Donations received after June 30 will be acknowledged in the 2020-2021 Annual Report. Our deepest thanks to all who gave so generously of their time and resources. If you made a donation that is incorrectly reported or missing, or if we have misspelled your name, please accept our apologies. Please contact Kate Galt, Development Director, so we may include your gift and correct our records: kgalt@smwaldorf.org.

Shining Mountain Waldorf School is a non-profit organization under Section 501(c)(3) of the Internal Revenue Code. Contributions may be deducted as stated in Section 170 of IRS Code. The School's federal tax identification number is 74-2249366.



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