



SHINING MOUNTAIN
WALDORF SCHOOL



ANNUAL 2020-21 REPORT

VALUES

LOVE
CURIOSITY
COURAGE
REVERENCE
COMMUNITY-
MINDEDNESS

PURPOSE

We are a community dedicated to educating children to lead and serve the world in truth, beauty and goodness.

2

PROMISE

Shining Mountain Waldorf School promises to families who join our community and become stewards of our school, that their children, through their education, will grow up to lead meaningful lives, serving the world in truth, beauty and goodness.





WHAT IS TRUE EDUCATION? ³

True education is much more than simply imparting information.

Love. Awe. Devotion. Compassion. Trust. The ability to recognize beauty; to differentiate between right and wrong; to carry out a chosen course of action. These are the qualities consciously cultivated at Shining Mountain Waldorf School from early childhood through adolescence.

Shining Mountain's well-rounded academic curriculum, enlivened by the arts, music, movement, and world languages, provides a learning environment that fosters creativity and healthy social interactions. As you explore

the many facets of this rich curriculum, you will see that the experiences at Shining Mountain are about transformation – the gradual unfolding of faculties and capacities which take the individual beyond tradition and the conventions of our time.

Today's students will become tomorrow's initiators of cultural progress. We believe that a lifelong love of learning and a curiosity to ask deep questions are vital to this process. Our graduates gain clear, independent thinking, empathy, creativity, and ultimately a strength of will to propel them toward moral courage and social responsibility.

Dear Shining Mountain Waldorf School Community,

4

We continued to successfully navigate the ongoing challenges of the pandemic throughout our school year 2020–2021. The return to in-person learning in September 2020, with COVID health protocols in place, was our absolute priority following the months of remote learning the previous spring. I remain inspired by our community coming together in unprecedented support of our students and programs since the onset of the pandemic. I am also deeply appreciative of the resilience and fortitude of our faculty and staff through many months of challenge and necessary adaptation.

Summer work to prepare for the new school year was extensive in order to return to in-person learning. Considerable planning for outdoor learning spaces and safe indoor classrooms was prioritized to welcome students and faculty back to campus. Program schedules were carefully considered to safeguard class cohorts and teachers, with readiness for any necessary shift to distance learning during the course of the school year.

The exceeding generosity of our school community was evident in the development realm, as our annual fund goal of \$175,000 was far surpassed in a year of critical need due to the impact of the pandemic. The outpouring of love for Shining Mountain and sustaining Waldorf education in financial support given was significant. Additionally, a newly conceived Spring Online Celebration was held in lieu of our annual Gala Fundraiser. The lively virtual gathering was full of warm community connection, good cheer, and generous

giving. We are ever grateful to all community members and friends of Shining Mountain who give of their time, talents, and financial support to ensure the sustainable, vibrant future of our school.

In January 2021, Shining Mountain's Board of Trustees called for a re-envisioning of the high school program as a strategic priority. An innovation team, the SMWS Identity Working Group, was formed to develop and carry forth an in-depth, exploratory, and collaborative process leading to the reimagining of Shining Mountain Waldorf High School. A strategic consultant was hired to guide a design and innovation process. This process included extensive constituent interviews and ideation, an external environmental scan, and a trends and data analysis. The process led to several guiding themes and intentions for the high school. These themes, while still formative, have been used to frame the current year's program, goals, and the pedagogical adaptations. Opportunities to expand student interests and knowledge in areas such as social justice, impact science, ethics in business, social entrepreneurship, civics and world affairs, and leadership are part of the emerging high school program. Advanced level classes and an emphasis on student leadership are also in development.

In April 2021, following a number of unexpected delays by the City Planning Board, site review for our campus redevelopment plan was finally passed, both by the planning board and the

Boulder City Council. This significant milestone allowed us to move forward with the next phase of development leading to breaking ground on Shining Meadows for our new high school building in December 2022. Overall, there was a strong sense of support from all involved in the city approval process, even from the few dissenting voices of North Boulder neighbors, who had understandable concerns but felt supportive of Shining Mountain Waldorf School. We are grateful for the leadership of past and current members of our Campus Development Committee, Adrian Sopher and his team at Sopher Sparn Architects, and all of the volunteer community members who have shepherded this project over time.

Our efforts in promoting diversity, equity, and inclusion in our programs and community advanced over the year. We were fortunate to be one of the AWSNA member schools selected to participate in the Spring 2021 School Climate, Equity and Inclusion Survey developed by Panorama Education and the Association of Waldorf Schools of North America. The survey was created to support member schools' DEI efforts by hearing from constituent groups on topics related to school climate, sense of belonging, equity, and inclusion. Additionally, during our February conference week, the faculty, staff, and Board of Trustees engaged in an online training "Beyond Binary: LGBTQ+ Basics and More" with Out Boulder County.

The school year came to a close with such lovely, heartfelt ceremonies and events, especially as we were finally able to include parents and community members in celebration of completing a most challenging year. We graduated a senior class of 21 accomplished students, all distinctly ready to meet the world beyond Shining Mountain. They were well celebrated and honored in closing ceremonies throughout the last week of school.

I offer sincere gratitude to our Board of Trustees for their partnership with me in navigating another extraordinary year. It is my privilege to work closely with this knowledgeable, dedicated, wise, and caring group of individuals carrying

forward the strategic priorities of Shining Mountain Waldorf School. I wish to acknowledge the significant contributions of Michael Shaun Conaway, who completed his term as Board President at the end of the school year. I also extend my deep appreciation to Shining Mountain alum, Jordan Jacobsen, for his willingness to lead as our current Board President. Both Michael Shaun and Jordan have been exemplary in their leadership and commitment to SMWS.



In grateful service,



Mary Eaton Fairfield

School Director

5

Love is higher than opinion. If people love one another the most varied opinions can be reconciled—thus one of the most important tasks for humankind today and in the future is that we should learn to live together and understand one another. If this human fellowship is not achieved, all talk of development is empty.

—Rudolf Steiner



BOARD OF TRUSTEES

6

Board President's Letter

Students singing outdoors, virtual class play performances, fifth-graders delivering state reports in the late January cold, visits to local farms to milk cows and harvest cabbage, nature walks, a return to our seasonal festivals, an outdoor graduation and Senior Dinner, and much, much more.

This was Shining Mountain during the past school year. Thanks to the hard work of our faculty and staff, when many other schools remained shuttered, our students were mostly on campus, receiving an outstanding education in the middle of the pandemic.

We can all be proud of the way that the Shining Mountain community responded to the protracted and ever-changing challenges of the pandemic. Faculty and staff innovated rapidly to offer outdoor and hybrid education options. Students and their families also were flexible and did their

best to find the positive in often difficult circumstances. While these days of COVID-19 may have been a burden to the world, Shining Mountain demonstrated that a strong community can still thrive.

The state of the school's financial health is strong. I am happy to report a fifth consecutive year of positive net income and positive cash flow. We continued our support of faculty and staff with annual raises and bonuses to recognize their extraordinary work during this time.

We also continue to make steady progress on our campus development. In the spring of 2021, we received City of Boulder approval for our land-use application. This is truly a momentous step in our plan to build a new high school, lower school, and a 3,500 square foot addition to the Festival Hall for a performing arts center. This approval also grants the

school the ability to prepare and sell certain lands to help fund the campus development plan.

Our school's success over the past year is in no small part due to the remarkable leadership

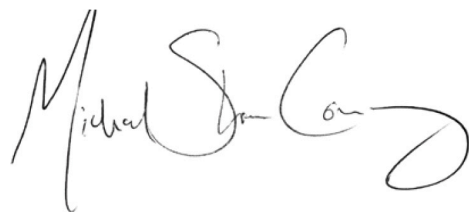
of our School Director Mary Fairfield, who leads from the heart with authenticity, grit, and grace. Yet, as she often reminds the Board, she has not accomplished this alone, and her entire team should be commended for their remarkable work this year.

And none of this would have been possible without the support of all of you. We are so proud of the way our entire community has come together during this time of crisis. From Shining Mountain's founding 39 years ago to today, a spirit of giving has characterized our school community.

So on behalf of the Board, faculty and staff, and the students: Thank you everyone! Your generous donations and countless volunteer hours meant our teachers and students had the resources they needed to teach and learn in very challenging circumstances.

Thank you for seeing us through!

With gratitude,



2020/2021 SHINING MOUNTAIN WALDORF SCHOOL BOARD OF TRUSTEES

Theresa Baker – Faculty and College Member, Campus Development Committee

Michael Shaun Conaway – President, Chair Campus Development Committee

Mary Eaton Fairfield – School Director

Kristin Foreman – Chair Diversity, Equity and Inclusivity Committee

Cecilia Hanover – Campus Development Committee

Jordan Jacobson – Vice President, Co-Chair Development Committee

Sandra Kirschner – Faculty Member and College Chair

Bill Kramer – Sustainability Committee, Campus Development Committee

Pam Lambert – Co-Chair Development Committee

Lisa Modica – Chair Marketing Committee

Linda Newlin – Chair School Director Review and Support Committee

Michael Oczkowski – Board Treasurer, Chair Finance Committee

Ann Raisch – Vice President

Sarah Remmert – Board Secretary

Megan Rudolph – Chair Sustainability Committee

Kevin Ruelas – Co-Chair Campus Development Committee, Finance Committee



8 The College of Shining Mountain Waldorf School

The College of Shining Mountain Waldorf School is made up of faculty and staff who help foster the mission and impulse of Waldorf education on behalf of the school. The College contributes in a practical way by assisting other leadership groups in the governance of the school through the work of chartered groups and committees, conducting research, ongoing anthroposophically-informed study, and by giving input to the Governance Council and the School Director.

In the 2020/21 school year, the College focused upon strengthening the study aspects of our work. The study of the College and Full Faculty was woven together through the formation of a new Study Planning Group. The SPG

(whose members consisted of the Pedagogical Director, College Chair, and Full Faculty Chair) met weekly to plan and prepare the studies for both the College and Full Faculty. The studies focused on DEI and how the Waldorf curriculum does and can further embody the ideals set forth in our school's commitment toward greater Diversity, Equity and Inclusivity. In the spring, the College participated in the interview process of new faculty candidates in addition to focusing on our school identity, as well as a study of the High School section of the Seven Principles of Waldorf Education published by AWSNA. Sandra Kirschner served as the College Chair.



COLLEGE MEMBERS

For the 2020/21 school year:

Dorothea Altgelt
Theresa Baker
Joan Bremner
Mary Fairfield
Mary Beth Fifer
Chérie Flandrick
Marilyn Fox

Meg Gardner
Cristina Geck
Sandra Kirschner
Anita Li
Lawrence Mathews
Susie Mitchell
John Moffitt

Anne Nadelson
Thyria Ogletree
Craig Rubens
Caela Schulz
Kim Wennesland
Joshua Wilson



10

Senior Class of 2021

As with all students the nation over, Shining Mountain's Class of 2021 experienced a unique school year – the continuing global pandemic, social and political unrest, and shifts in the school had their impact on this robust group of 21 students. With these influences also came meaningful senior experiences, deepened relationships with teachers and peers, and opportunities to step into the wider world with greater perspective, empathy, and strength.

These seniors ensouled the high school assembly hall, making it their classroom for the duration of the school year. With the required safety protocols in place, they were only grouped with their class and remained on campus for lunch. Although they did not mix with the other grades, this smaller cohort built windows through which to see and understand their classmates in profound new ways.

Students read and explored universal themes around identity

and society in classic novels such as Orwell's *1984*, Goethe's *Faust*, Thoreau's *Walden*, Emerson's *Self Reliance*, Whitman's *Leaves of Grass*, and Márquez's *100 Years of Solitude* – delving into the 12th grade question, "Who Am I?" They finished the year by performing the play *All in the Timing* by David Ives at Boulder's Spark Theatre, which allowed for a live audience with social distancing. How refreshing it was to have an in-person event again, with parent involvement and faculty attendance!

The Class of 2021 also ventured to the depths of the oceans and the heights of the open sky through their science studies, which included Zoology, Optics, and Astronomy, all to reflect on their unique perspectives and their place in the universe.

In May, they embarked to the desert environment near de Beque, Colorado, where they spent five days immersed in nature (including a 36-hour solo), unmasked, camping on the land,



on a site they chose. This was healing for all who participated.

In June, the seniors had an in-person bell-ringing ceremony with the lower grades, closing the circle with the lower school teachers. The last week of school, under a beautiful white tent on the Lower School playground, we held our senior dinner and graduation. In a year in which social distancing prevented the wider community from seeing their work firsthand, it was a joy to have their self-portraits and stone carvings on display! How wonderful it was to see their expressions and inner self visible through their art. These events included their parents, families and teachers, all ecstatic to celebrate these beautiful 21 students.

~Joan Bremner
Interim High School Administrator

ALUMNI RELATIONS

While we were unable to meet in person during this past year, alums gathered together in small groups with their respective classes with COVID restrictions. This year brought a number of alums back to live in the Boulder area, and also back to SMWS as parents of young students! With twelve alum families now at SMWS in total, and four alums employed at the school, the SMWS community grows in strength and joy with their presence. The WE Talk podcast continued to air with one interview each month featuring SMWS alumni shining in the world.

Our monthly alumni newsletter had its third consistent year. The year ahead brings opportunities for in-person gatherings and the potential for an annual alum publication.

~Nita June
Alumni Relations Coordinator



Class of 2021 College Acceptance Update

COLLEGE ACCEPTANCES

We celebrate the Class of 2021 on their college acceptances and plans for the future!

Ever proud of our senior class, we are pleased to announce these fine colleges and universities to which students in our Class of 2021 have been accepted with over \$600,000 awarded in scholarships!

Alaska Pacific University, AMDA, Appalachian State, Bard College, Beloit College, Bennington College, Boston University, Bowdoin College, Butler University, CalPoly, Carleton College, Chapman University, Colby College, College of Charleston, College of the Atlantic, Colorado College, Cornell College, CSU, CU Boulder, CU Denver, Denison College, Depaul University, Dickinson College, Drexel, Earlham College, Eckerd College, Emerson, Florida State, Fort Lewis, Gardner-Webb University, George Mason University, University of San Francisco, Gonzaga, Hawaii Pacific, Indiana University - Bloomington, Ithaca College, Jacobs University - Bremen, Johnson and Wales, Kenyon College, Knox College, Lewis and Clark, Loyola Marymount, Loyola University - Maryland, Macalester, Metro State, Montana State, Northeastern University, Occidental, Oregon State, Point Park, University of Utah, Roanoke, RISD, SCAD, SAIC, Skidmore, San Jose State, Sarah Lawrence, St. Olaf, Tufts, University of Denver, University of Maryland, University of Michigan - Ann Arbor, University of Oregon, UC Santa Cruz, University of Oklahoma, University of Vermont, Western Washington University, Willamette, Whitman.

DECISIONS FOR ATTENDANCE

And we are pleased to announce the final decisions for attendance for our wonderful Class of 2021!

Benjamin Carano	Gap Year
Cameron Clark	Esthetician School
Nicholas Cortes	Gap Year
Joshua Fairmont	Colorado College
Natasha Gromicko	CU Boulder
Amelia Harrelson	Dickinson College
Sofia Harrelson	University of San Francisco
Frances Hilliard	Knox College
Olivia Jabari	University of Michigan, Ann Arbor
Tavan Karbassi	University of Oregon
Joshua Love	George Mason University
Fiona Lovejoy	Gap Year, then University of Vermont
Kerrie Mahoney	Germany (gap year), then University of San Francisco
Grace Remmert	Whitman College
Zuri Rose	CU Boulder
Jacy Saad	Gap Year, then CU Boulder
Mira Saliman	Skidmore College
Tess Sullivan	Gap Year
Grace Wegner	Whitman College
Elizabeth Wood	Skidmore College
Liam Wood	Gap Year

2020-21 ANNUAL REPORT

Treasurer's Letter

SUMMARY

The headwinds due to Covid that began during the last fiscal year intensified for this year. We are proud that, despite the challenges, our financial results continue to demonstrate our commitment to financial excellence. Thanks to the hard work and generosity of our entire community, we were able to execute our conservative planning into strong fiscal performance.

FINANCIAL RESULTS

We now are on six consecutive years of achieving both an increase in net assets and a positive operating cash flow. Our assets grew by around \$800,000, with generous contributions from our community playing a big part, as well as the fully forgiven PPP loan that we received last year. These results were more positive than anticipated as we outperformed our budget. We were then able to add another \$100,000 to our Board operating reserves.

Our independent auditor has once again issued an unqualified opinion on our financial statements, which indicates our prudent financial management practices. The auditor was impressed with our internal controls and policies, and also commented on our intelligent use of available cash to reduce our debt expense.

FUTURE

The Board continues to assess and refine our Strategic Plan for financial sustainability. One top near-term priority is to manage our assets and debt in conjunction with our dedicated

donations to enable the campus redevelopment program. We are working with our expert advisors to maximize the value of our land assets to provide funds for both the new high school building and future lower school development and minimize the debt load.

While some of the issues related to Covid have abated, the effects will continue to impact our financials for some time. We are experiencing increased operational expenses and reduced revenues, which is a challenging combination. Similar to last year, we will exercise good judgement to devise a budget suitable for the current situation without inhibiting our ability to support our excellent educational programs now and in the future.

SIGNATORIES

Michael Oczkowski – Treasurer

Attachment

Statement of Activities

STATEMENT OF ACTIVITIES Year ended June 30, 2021

		ITEM	WITHOUT DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL
OPERATING REVENUE AND SUPPORT	Operating Revenue	Tuition and fees, net of financial aid	3,652,766		3,652,766
		and scholarships of \$1,207,551	73,190		73,190
		Program and other income Merchandise sales, net	1,834		1,834
		Total operating revenue	3,727,790		3,727,790
	Operating Support	Contributions	154,709	244,449	399,158
		In-kind donations	23,901		23,901
		Special event income, net	1,834		1,834
		Net assets released from restrictions			
		Satisfaction of purpose restrictions	423,807	(423,807)	
		Total operating support	604,251	(179,358)	424,893
		Total operating revenue and support	4,332,041	(179,358)	4,152,683
OPERATING EXPENSES	Program services	Program services	2,852,583		2,852,583
		Supporting services General and administrative	1,145,454		1,145,454
		Fundraising	100,723		100,723
		Total operating expenses	4,098,760		4,098,760
		Total operating revenue and support in excess of operating expenses	233,281	(179,358)	53,923
OTHER CHANGES		Gain on debt forgiveness	606,783	244,449	606,783
		Investment income, net	149,113		149,113
		Total other changes	755,896		755,896
CHANGE IN NET ASSETS			989,177	(179,358)	809,819
NET ASSETS, BEGINNING OF YEAR			7,322,172	2,482,650	9,804,822
NET ASSETS, END OF YEAR			\$ 8,311,349	\$ 2,303,292	\$ 10,614,641



16

CAMPUS DEVELOPMENT COMMITTEE LETTER

Dear Shining Mountain Community,

This year has shown the collective schools of the Waldorf Movement that we must innovate our schools to meet the children of this time and to serve a world in need of our love and contribution. At SMWS we have sensed this coming moment for the past three to four years. We launched our current campus development efforts and renewed our commitment to sustainability.

In April 2021, Shining Mountain Waldorf School had a public hearing with the City of Boulder Planning Board. This hearing was the result of 14+ months of back and forth with the city

on revising our site development plan for the new campus, including the building of a new campus and the sale of a portion of our land. COVID was a big factor in the length of time that it took to go through this process, adding 9 months to the site plan approval.

The Planning Board approved our site plan in four separate votes. This means that for the first time since we started our engagement with the city and county in 2018, we are entitled to develop our property and move forward with our process to get approved plans and building permits.



You can see the layout of the new buildings on our lower school campus, and on the Shining Meadows land, the future home of our new high school. You can also see the approved townhomes at Violet and Broadway and the site of the new high school.

With entitlement, we have moved forward on two fronts. First, we hired the Colorado Group as our commercial land sales agency. They are hard at work on evaluating land value and a marketing plan for the property.

The second front is on technical documentation and then building permits for our new high school. This process usually takes about six months. We are prepared for it to take up to a year considering that these approval steps are taking longer than usual to achieve.

The Board of Trustees is very excited about breaking ground on the new high school.

The plan is for the high school construction to start as soon as we have the building permits to do so. We anticipate that happening by January 2023. Our construction partners at Fransen Pittman assure us that the building will take about twelve months to construct.

In conjunction with the high school project, we plan on starting construction of the Festival Hall performance space addition and then the lower school campus. Our aim is to have the project run as a continuous build to complete the buildings in the shortest viable time possible.

The Board is very appreciative of all those who have worked tirelessly over the past five years to achieve this major milestone with Boulder County.

~Michael Shaun Conaway

~Kevin Ruelas

Co-Chairs Campus Development Committee



Development 2020-2021

The 2020-2021 Shining Mountain Waldorf school year was an astounding year for giving. We participated in the very realm Waldorf Education asks of us – by upholding the values of love, curiosity, courage, reverence, and community mindedness.



Regardless of the many COVID adjustments, our community met and transcended the Development Office goals and objectives. We exceeded our goal by 35%, not only a financial boon, but a testament to the support and commitment within our community.



SMWS community members rose to the occasion, once again, to produce our first Online Spring Celebration and Fundraiser, a success of which no one was anticipating!

It was a courageous year to be in development at an independent school, and a blessing to observe and participate in all the glory Shining Mountain has to offer.

~Kate Galt
Development Director





20

Donors

Altgelt, Dorothea & Thomas
Amabile, Elizabeth & Andrei Novac
Armour, Molly
Armour, A.W. & Mary
Baca, Susan & Greg
Baines, Heather & Derek
Barnett, Mark & Chris
Baumgartner, Annett
Bear Brothers Roofing
Berman, Josh & Sutay
Beruldsen, Per
Blew, Ms. Krista & Mr. Kristian
Boak, Paul
Bogen, Jodi

Borman Family Foundation
Boulder Valley Real Estate
Brambila, Kristopher & Ellyn Church
Bremner, Joan
Brody, Rachael & Noah Goldstein
Cannistraro, Robert & Valerie
Carol, Alicia & Jerry Willis
Carruthers, Bryan & Caryn
Chang, Eddie & Nina Xie
Chappelle, David & Theresa Baker
Chase-Jacobsen, Mark & Jaylynne
Clary-Cullen, Kristi
Colby, Leah
Colman, Jennifer & Dave Nottoli

Conaway, Michael Shaun
Connaghan, Keith & Kelsey
Coulter, Dee
Cronk, Janet & Jerry
Dewart, Nicole & Stephen
Dewell, Ryan & Jessica
Dodyk, Paul & Delight
Elliott, Kate
Engle, Sarah
FACE Vocal Band
Fairfield, Mary Eaton
Fairmont, Lorraine & Keith
Fee, Jason & Rachel Lee
Felkley, Doug & Jean Hultkrans

Fernald, Sara	Leetz, Bruce & Judy	Schaefer, Stacie
Fiascone, Mike & Anne	London, Benjamin & Susan	Schaefer, Thomas M
Fifer, Mary Beth & Walt	Love, Jennifer & Eric	Scharff, John
Foreman, Kristin	Machamer, Bradley	Scher, Adam & Dana
Fox, Marilyn & Stephen	MacKinnon, Melanie & Michael	Schwaller, Aaron
Fried, Andrew & Melissa	Mahoney, John & Joan Miller	Slivinskaya, Katya
Gaeta, Michael	Manning, Rachel & Morgan	Spuhler, Kathryn B
Galt, Pete & Kate	Marie, Kim	Stephenson, Caleb & Anna
Gallagher, Bridget	Marks, Alanna & Martin	Thalberg, Deborah
Gillespie, Kirstin	Mathews, Lawrence & Robin	Ungerland, Jay & Chantal Pierrat
Hauser, Cindy	McKinley, Dara & David Ingalls	The Andrews Family
Heimbürger Family	Medtronic Foundation	The Astor Family
Herrington, Jennifer	Modica, Lisa & Jesse	The Berlingo Family
Hirschfeld Jr., Barry & Nao	Moffitt, Stephanie & John	The Brown Family
Hopp, Clement & Rosalind	Nadelson, Anne	The Buffalo Family
Horn, Barbara & Jay	Nadelson, David	The Deborah Woodruff Foundation
Horning, Genny & Andy	O'Brien, Jennifer	The Denver Foundation
Houghton, Aaron & Sarah	Oczkowski, Michael	The Edel Family
Hubiak, Claudia Anata & Fabio Stefani	Ogletree, Thyria	The Ultimate Galt Family Trust
Huff, Alyson	Pajwell Foundation	The Kings
Hunter, Katherine & Brian Buckley	Palazzari, Adam & Kari	The Marinaccio Boak Family
Ingalls, Finnius & Verita Perry	Panian, Asher	The Mele Family
Irwin, Julie & Aren	Paradise, Will & Annika	The Read Fowler Family
Jacober, Tova & Aaron Claman	Paymaster, Tim & Leslie Schein	The Ruelas Family
Jacobsen, Jordan & Cecilia	Putnam, John & Janet Gelman	The Shine Sisters
Janzen, Holle & Michael	Raisch, Jerry & Ann	The Slivinsky Family
Jobson, Atilio & Sarah Altgelt	Ray, Shannon	The Winston Family Fund
Judson, Andy Wycoff	Rector, Kim	Viddal, Seth & Vicki
June, Nita	Remmert, Steve & Sarah	Vowell, Greta & Lane
Kabrick, Betsy	Rich, Bradley	Waldron, Deanna
Karbassi, Mohammad & Dana	Rose, Kevin	Welles, Charles & Jennifer Barr
Kirschner, Sandra	Royal, Cecilia	Wiedemann, Cynthia
Koller, Joseph & Chérie Flandrick	Rubens, Craig	Wilson, Joshua
Kuane, Eileen & Matt	Ruelas, Kevin & Catherine	Wilson, Purple
Kumar, Karen	Ruffin, John	Wise, Margaret & Andy
Lambert, Pam & Mike Mickley	Ryerson, Karen	Zeender, Jane & Ryan
Langenegger, Chris & Elissa	Saad, Scott	
Leetz, Amy & Blake Bailly	Saliman, Todd & Michelle Segal	

Notes



999 Violet Avenue
Boulder, Colorado 80304
(303) 444-7697 | www.smwaldorf.org

Shining Mountain Waldorf School does not discriminate on the basis of race, religion, gender, gender identity, disability, familial status, sexual orientation or national or ethnic origin in its admission policy or conduct of its educational programs.

All information and financial records included in this Annual Report are for the fiscal year July 1, 2020 through June 30, 2021. Donations received after June 30 will be acknowledged in the 2021-2022 Annual Report. Our deepest thanks to all who gave so generously of their time and resources. If you made a donation that is incorrectly reported or missing, or if we have misspelled your name, please accept our apologies. Please contact Kate Galt, Development Director, so we may include your gift and correct our records: kgalt@smwaldorf.org. Shining Mountain Waldorf School is a non-profit organization under Section 501(c)(3) of the Internal Revenue Code. Contributions may be deducted as stated in Section 170 of IRS Code.

The School's federal tax identification number is 74-2249366.